

Lesson Module - Transacting the Poem

EN5121

Display the picture from the textbook and ask simple questions – Who is this?

What is the boy doing – Where is he going? What is he wearing? What is he carrying? and so on. This way the context will be set for the poem.

Next, elicit key new vocabulary from the poem by asking relevant questions in English.

Whenever necessary, the teacher may use code switching and use mother tongue intermittently for students to be able to understand the lesson better.

The key words from the poem may be shown as pictures or gestures by the teacher – wonder, stare, Gran, puppy, and so on. Key words should be written on the blackboard.

Once the poem has been transacted, it should be followed by a reading activity. Students may come in pairs and read the words from the blackboard and then read from their textbook.

At the end, teacher may read the poem and ask students to repeat after him/her.

Learning Outcomes Achieved through this Activity:

Through this activity students:

- develop vocabulary related to the poem
 - develop attention and interest to improve their reading skills
 - are able to associate words with gestures/pictures and understand their meaning
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Choreographing the Poem

After students have learnt the poem in class, they will be familiar with the context of the poem and some important vocabulary relating to it. With sufficient help from the teacher, students may be asked to get into groups and recite the poem in their own words by using proper gestures or dance movements.

It is to be noted that students are not expected to recite the lines as they appear in the textbook. Instead, teacher can question them for key words and using these, the teacher can help them form simple sentences that capture the gist of the poem. These lines can be sung while they are enacting the poem in the form of a choreography.

They may use the pictures that the teacher had earlier used in the initial activities or other props while enacting the poem in the form of a choreography. Teacher may also play the video that they had earlier played in class.

Learning Outcomes achieved through this Activity:

Through this activity students:

- develop gross motor skills
 - learn to recite the poem using correct pronunciation and intonation
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